

**Explorers Project Guidelines**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #: \_\_\_\_ Explorer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***As you are learning about your explorer, you need to focus on gathering information that will help you to complete the following activities. You will need to complete one activity from EACH section (TWO activities, total)***

***Your completed project is due on Friday, April 16th.***

Complete **one** of the following mapping/timeline activities:

* **Map:** Create a map that shows the route that your explorer traveled. Your map should include a key, a compass, labels, and the various routes of your explorer’s travels.
* **Timeline:**  Create a timeline with at least 8 major events that reflect your explorer’s adventures. Your timeline should somehow show what kind of impact or influence your explorer had on the world, and/or on the people he or she encountered.

**-AND-**

Complete **one** of the following writing activities:

* **Travel Diary**: Imagine you are traveling with your Explorer. Write a travel log of at least 10 entries that share what you are discovering, what you are seeing, what you are doing, and what you are learning through your “exploration” with your Explorer. You may also want to include sketches, illustrations, and other observations.
* **Interview:** You are a reporter for a famous newspaper or magazine who has been asked to interview your explorer. Write an interview that explains your explorer’s adventures and significant journeys and contributions to the world.
* **Perspective Writing:** Rewrite the adventures of your explorer from the point of view of someone that he/she encountered (similar to the fictional story, *Encounter*, by Jane Yolen). You should be able to show through your writing how your explorer impacted the people and/or places he or she visited.

You should plan to begin working on your activities as soon as you feel you have enough information to begin. You will be given limited class time to work on this project, so be sure to use your time wisely! You may work on your project at home.

**You will be giving a brief presentation on Friday, April 16th, based on the activities you completed for your explorer. You may choose to present using a Poster, PowerPoint Slideshow, Prezi or any other means that you would like.**